

Name: 1st Grade		Grading Quarter: 2	Week Beginning: Nov. 11
School Year: 2024-2025		Subject: Science	
Monday	Notes:	Objective:  Lesson Overview:  NO SCHOOL	Academic Standards:
Tuesday	Notes:	Objective: Students will investigate how animal structures help animals survive.  Lesson Overview:  Students will use the simulation "Explore Animal Structures" to explore different structures of animals and record their data on the chart on pages 30-31.	Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.
Wednesday	Notes:	Objective: Students will review the structure and function of animal body parts to help animals and their young survive.  Lesson Overview:  Students will complete review pages 32-34 in their workbooks.	Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.

Thursday	Notes:	<p>Objective:</p> <p>Students will show what they learned about animals and the functions of their structures.</p> <p>Lesson Overview:</p> <p>Students will complete Lesson 2 Test.</p>	<p>Academic Standards:</p> <p>1.LS3.A,B Young animals are very much but not exactly like their parents.</p> <p>Individuals of the same kind of animal are recognizable as similar but can also vary in many ways.</p>
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p>1.LS3.A,B Young animals are very much but not exactly like their parents.</p> <p>Individuals of the same kind of animal are recognizable as similar but can also vary in many ways.</p>